

PARK WEST SCHOOL DIVISION STUDENT REGISTRATION FORM

For information on how to complete this form, visit: https://www.pwsd.ca/

OFFI	ICE USE					
MET #:						
Cum File Requested	School of Choice Form					

This personal information is being collected under the authority of the Public Schools Act and/or the Education Administration Act and will be used for the purpose of educating your child. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act and the Personal Health Information Act. If you have any questions about the collection, please contact your school. The Division expressly prohibits release of class lists to any group or individual other than the Department of Education and the regional health authority (Prairie Mountain Health).

SCHOO	OL INFORMAT	ION:							
School	l Name:				School Bus: Rural In Town None Primary Language				
School	l Year:	Enrc	oll in Grade:	Previous Grade:	Spoken at home Previously Registered in PWSD: Yes No				
Previo	ous School Dist	trict Name:			Previous Prov/Country:				
Previo	ous School Nar	me:			Previous School Phone:				
STUDE	ENT INFORMA	TION:							
Legal I	Last Name:			Physical Address:					
Legal F	First Name: _		Legal Middle Name:		(Apartment/Street Number & Name if in Town/City, or (Municipality, if Rural) Section/Township/Range if Rural)				
Prefer	red Name(s):	-		Mailing Address:					
Gende	er:	Canadi	dian Citizen: Yes N		(RR #, Comp #, Box # or Street Address) (Town/City) (Postal Code				
Date o	of Birth:		Office Use: DOB Verified with Birth Certificate or Passport Student Cell #: Primary Email:						
		(mm/dd/yyyy)	(Kindergarten or non-Canadian citiz	Home Phone:	(Primary ph# may receive automated voice messages from school)				
LEGAL	CUSTODY IN	FORMATION: Complete	this section ONLY if th	ere is a custody arrangen	nent (in place or pending) for your child				
This s	ection does not	apply to biological/adoptiv	e parents who reside toget	her. If applicable, select <u>one</u> o	option below to indicate your child's custody arrangement:				
				nent must be on file at the scho					
	_	d (both parents equally)		_	Cinia is in care or come and care, 22.				
Г	(both parents Joint – Prima	s will need to sign the back o	, , , <u> </u>	· —	copy of legal Agency:				
	_ Joint – Prima _ Joint – Prima	•	<u>=</u>	•	nt school				
		iary Father " iduals who have been denie	•	Gudfuldii	Agency must complete a School Registration Form –				
_					Children in Care from Healthy Child Manitoba				
		ATION							
CONT	MEDISIM V	4-LU-100-							
CONTA	ACT INFORMA	ATION:							
Paren	nt / Guardian #1	1 SELECT ONE	☐ Biological/Adoptive F	Parent Legal Guardian	ONLY use this section for a contact who fits one of these relationship types. Enter other contacts in Boxes 3 and 4, below				
Paren	nt / Guardian #1	1 SELECT ONE	▶ ☐ Biological/Adoptive I	Parent Legal Guardian Phone Numbers:	relationship types. Enter other contacts in Boxes 3 and 4, below				
Paren	nt / Guardian #1 ionship to Stude	SELECT ONE	■ Biological/Adoptive I	-	relationship types. Enter other contacts in Boxes 3 and 4, below				
Paren	nt / Guardian #1 ionship to Stude Last Name:	SELECT ONE	☐ Biological/Adoptive F	Phone Numbers:	relationship types. Enter other contacts in Boxes 3 and 4, below S: Home				
Paren	nt / Guardian #1 ionship to Stude Last Name: First Name:	SELECT ONE		Phone Numbers:	relationship types. Enter other contacts in Boxes 3 and 4, below relationship types. Enter other contacts in Boxes 3 and 4, below Cell At which number do you prefer to be contacted? (check ONE box only) St. (RR #, Comp #, Box # or Street Address) (Town/City) (Postal Code)				
Paren	t / Guardian #1 ionship to Stude Last Name: First Name: Email Addre	SELECT ONE sets:		Phone Numbers: Mailing Address (If different fro	relationship types. Enter other contacts in Boxes 3 and 4, below s: Home				
Paren Relation	Last Name: First Name: Email Addre Employer: Check all that	sess:	student	Phone Numbers: Mailing Address (If different from student) Can pick up from	relationship types. Enter other contacts in Boxes 3 and 4, below relationship types. Enter other contacts in Boxes 3 and 4, below Cell Work At which number do you prefer to be contacted? (check ONE box only) S: (RR #, Comp #, Box # or Street Address) (Town/City) (Postal Code) with school				
Parent Parent	Last Name: First Name: Email Addre	SELECT ONE ent: t apply: Lives with st		Phone Numbers: Mailing Address (If different from student) Can pick up from	relationship types. Enter other contacts in Boxes 3 and 4, below relationship types. Enter other contacts in Boxes 3 and 4, below Cell Work At which number do you prefer to be contacted? (check ONE box only) S: (RR #, Comp #, Box # or Street Address) (Town/City) (Postal Code) with school				
Parent Parent	Last Name: First Name: Email Addre Employer: Check all that	SELECT ONE ent: t apply: Lives with st sent: SELECT ONE	student	Phone Numbers: Mailing Address (If different from student) Can pick up from	relationship types. Enter other contacts in Boxes 3 and 4, below relationship types. Enter other contacts in Boxes 3 and 4, below Cell				
Parent Parent	Last Name: First Name: Email Addre Employer: Check all that	sess: t apply: Lives with st SELECT ONE Lives with st	student	Parent Phone Numbers: Mailing Address (If different from student Can pick up from Can pick up from Legal Guardian Can pick up from Can pick up from	relationship types. Enter other contacts in Boxes 3 and 4, below relationship types. Enter other contacts in Boxes 3 and 4, below Relationship types. Enter other contacts in Boxes 3 and 4, below relationship types. Enter other contacts in Boxes 3 and 4, below relationship types. Enter other contacts in Boxes 3 and 4, below				
Parent Parent	Last Name: Email Addre Employer: Check all that t / Guardian #2 onship to Stude Last Name:	sess: t apply: Lives with st select one	student	Phone Numbers: Mailing Address (If different from student) tody	relationship types. Enter other contacts in Boxes 3 and 4, below Cell				
Parent Parent	Last Name: Email Addre Employer: Check all that t / Guardian #2 onship to Stude Last Name: First Name:	sess: t apply: Lives with st select one	student	Parent Legal Guardian Phone Numbers: (If different from student tody Legal Guardian Phone Numbers)	relationship types. Enter other contacts in Boxes 3 and 4, below Cell				
Parent Parent	Last Name: Email Addre t / Guardian #1 Conship to Stude Last Name: Email Addre t / Guardian #2 Conship to Stude Last Name: First Name: Email Addre	selections t apply: Lives with st sent: SELECT ONE continuous selections selections selections selections	student ☐ Has cust ☐ Biological/Adoptive P	Phone Numbers: Mailing Address (If different from student) tody	relationship types. Enter other contacts in Boxes 3 and 4, below Cell				
Parent Relation	Last Name: Email Addre t / Guardian #1 ionship to Stude Last Name: Email Addre Check all that Last Name: First Name: Email Addre Email Addre Email Addre Employer: Check all that	selections tapply: Lives with st sess: tapply: SELECT ONE cent: tapply: Lives with st	Biological/Adoptive P	Phone Numbers: Mailing Address (If different from student) tody	relationship types. Enter other contacts in Boxes 3 and 4, below Cell				
Parent Relation	Last Name: Email Addre t / Guardian #1 Check all that Last Name: Check all that Last Name: Last Name: Email Addre Employer: Check all that Employer: Email Addre Email Addre Employer:	selections tapply: Lives with st sess: tapply: Lives with st tapply: Lives with st sess:	Biological/Adoptive P	Phone Numbers: Mailing Address (If different from student) tody	relationship types. Enter other contacts in Boxes 3 and 4, below Cell				
Parent Relation	Last Name: Email Addre Last Name: Employer: Check all that Last Name: Employer: Check all that Last Name: Email Addre Employer: Check all that Last Name: Email Addre Employer: Check all that	sess: t apply: Lives with st cess: t apply: Lives with st cess: t apply: Lives with st sess:	Biological/Adoptive P	Phone Numbers: Mailing Address (If different from student	relationship types. Enter other contacts in Boxes 3 and 4, below Cell				
Parent Relation	Last Name: Email Addre Last Name: Email Addre Check all that Last Name: Check all that Last Name: Email Addre Employer: Check all that Check all that Employer: Check all that	sess: t apply: Lives with st cess: t apply: Lives with st cess: t apply: Lives with st sess:	Biological/Adoptive P	Phone Numbers: Mailing Address (If different from student	relationship types. Enter other contacts in Boxes 3 and 4, below Cell				
Parent Relation	Last Name: Email Addre Last Name: Employer: Check all that Last Name: Employer: Check all that Last Name: Email Addre Employer: Check all that Last Name: Email Addre Employer: Check all that	selections t apply: Lives with st selections t apply: Lives with st t apply: Lives with st selections t apply: Selections	Biological/Adoptive P	Phone Numbers: Mailing Address (If different from student	relationship types. Enter other contacts in Boxes 3 and 4, below Cell				

Emergency Contact #2 Relationship to Student:	SELECT ONE Step		Sibling Aunt/Uncle	Friend Childcare Pro	ovider [Other (specify	d)·		
Last Name:		aparene	<u> </u>	e Numbers:		J Other (speen)	()-	ĺ	
First Name:			111011		☐ Ho		Cell	tacted? (check ONE b	Work
	Lives with student	Can pick up	Can d	contact in the	(In the ev	ent of emergency	and if the above P	arent(s)/Guardian(s)	cannot be
		from school		t of emergency	reached,	the school will co	ntact the individue	Il listed in this section	c.)
SIBLING INFORMATION: (Plea	se list siblings who are o	f preschool and sch	ool age.) Gender	Date of	Rirth				
Names of Broth	ers & Sisters (in order of a	age)	Identity	(mm/dd			School Attend	ing	<u>Grade</u>
1									
2									
3									
MEDICAL INFORMATION:						_			_
WEDICAE IN ORWIATION.									
Manitoba Health PHIN (Perso	•							vsd.ca/ for more i	nformation.
Does your child have any of life-threatening allergy	_ ~ _	oncerns: (A health nedical conditions th				-		my care, clean inte	rmittent
		ation, pre-set oxyg	•	•			. •	•	
Does your child have a <u>non</u> -l									
If your child requires medication. https://www.pwsd.ca/ap-sectio		hool, please comple	te an Adminis t	ering Medicines t	to Students F	orm (PWSD Pro	cedure #AP: 70	0). See link for mo	re information:
INDIGENOUS IDENTITY DECLA	•							-	
Indigenous Identity Declaration learners. (Providing this person				-					-
as it is necessary for and relates	, , , , ,					•	Linguistic	and Cultural Gr	oups
I already submitted my c For New or Updated Declara	=	tity Declaration a	nd have no fi	urther changes i	to make at t	this time		describes your ultural-linguistic	
I am submitting my ch	ild's Indigenous Identi			ne			—		identity.
I am making changes t	,	is Identity Declar	ation				Ininiw Dakota	Dene (S	
Indigenous Self-Declaration Is your child an Indigenous perso		orth American India	n), Metis, or In	uk (Inuit)? Note:	First Nations	(North	Michif	Inuktitu	ut
American Indian) include Status Yes, First Nation (Nort		If "Yes", mark the s		est describe(s) yo Yes, Inuk (Inuit)			Anishina Other (please	abe (Objiibway/Saspecify)	aulteaux)
AUTHORIZATIONS:				,					
I hereby authorize Park West									
 I hereby grant permission for to reasonable walking distance 									¹ ∐ Yes ∐ No
2. Creating Online Student Accourable will be given access to these se	•								Yes No
student data storage, education	nal process tracking, com	munication, and co	urse enhancen	nents. Before eng	gaging any on	line service pro	vider, PWSD ma	akes reasonable	
efforts to verify the security an service. By selecting YES beside				•	,				
discretion and share student da PWSD ICT equipment and reso		an as needed basis	s. Please Note	: If you do not ag	ree with this	, your child wil	l have limited, t	o no access to	
3. Canada Anti-Spam Legislation: division/school activities, and for							_	-	☐ Yes ☐ No
email, text message (after opt i cell phone number to the school	n), and phone from PWSI	D and its schools. S	tudents will re	ceive text messag	es (after opt	in), and phone	calls only if they	provide their	
numbers on the registration in	formation pages. **Perm	nission required to I	receive emaile	d report cards and	d school/divi	sional notificat	ions**		
 Noon Hour Consent (Senior His permission to leave the ground 	•			-		•	_	e the student	Yes No
Leaving school premises during withdrawn until work is completed									Yes No
require an additional form to be 6. Leaving after exams (Senior Hig	signed by a parent/guar h Students Only): Permis	dian. More information to leave the so	ation can be fo chool after con	ound at https://windian.new.org.	ww.pwsd.ca/ m(s) for the s	ap-section1 school year. M	y child will have	transportation	☐ Yes ☐ No
home and will notify their bus d leaving the school each day if de	river that they will not be parting before 3:15 pm.	e riding on the scho	ol bus. <i>Note: i</i>	All students must	sign the Sign	Out Sheet that	is provided at ti	ne school prior to	
7. Student Photo Release: I grant video recording or photograph of	permission for audio reco	ordings, video recoi	dings, and dig	ital photographs t	o be taken of and/or online	f my child. I un sharing. Tradi	derstand that a	n audio recording ormats include, but	Yes No
are not limited to, school newslemedica channels and collaborat	etters, notes, posters, and	d bulletin boards. C	Online sharing i	may include, but i	s not limited	to sharing via e	mail, on websit	es, using social	
8. Student Work Release: I grant work may be shared. Sharing m	permission for audio reco	ordings, video recor	dings, and digi	tal photographs t	o be taken of	my child's sch	oolwork. I unde	rstand my child's	☐ Yes ☐ N
newsletters, notes, posters, and collaborative platforms. I under	bulleting boards. Online	sharing may includ	le, but is not lir	nited to sharing v	ia email, on v	websites, using			
To the best of my knowledge,		-					have both pa	rties' sign.	
Primary Contact (Print Name)		Primary Contact (Sign	nature)			Date		Please notify the	e school of any child's information
Joint Contact (Print Name)		Joint Contact (Signate	ure)			Date		that may occur	
			7					school year.	